




**Online Course  
Review Guide  
Demonstration**

# Allied Health Course Review

## University of Pittsburgh Allied Health Online Course Review

- [Course Login & Access](#)
- Course Tour and Online Course Review using > [UT-SON CRG](#)

<b>Greenhouse Award Winners 2007</b>	<b>University of Pittsburgh</b> Allied Health Education	
<ul style="list-style-type: none"><li>• <a href="#">Capella University</a></li><li>• <a href="#">Governors State University</a></li><li>• <a href="#">Iowa Department of Education</a></li><li>• <a href="#">Kamehameha Schools</a></li><li>• <a href="#">Regent University</a></li><li>• <a href="#">Rensselaer Polytechnic Institute</a></li><li>• <a href="#">University of Houston - Clear Lake</a></li><li>• <a href="#">University of Pittsburgh</a></li><li>• <a href="#">Utah State University</a></li><li>• <a href="#">Virtual High School</a></li></ul>	Submitted by: Joanne Nicoll and Carol Washburn	
<a href="#">Best Practice Winners</a>	<p>"It is extremely rewarding to be recognized by our peers for following the solid instructional design principles that we value and incorporate into all of our work. This honor is a strong affirmation that instructional design is essential to faculty developing online courses. Ultimately, online courses have to be judged by the learning outcomes of our students. By working as a team, we stay focused in aligning the goals, assessment, and methods of teaching that are most effective for our learners."</p>	
		
<b>URL</b>	<b>Username</b>	<b>Password</b>
<a href="http://courseweb.pitt.edu">courseweb.pitt.edu</a>	GUEST_GREENHOUSE	GUEST_GREENHOUSE



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## DENTAL HYGIENE 1901 ALLIED HEALTH EDUCATION

VIEW TODAY

VIEW LAST 7 DAYS

VIEW LAST 30 DAYS

VIEW ALL

November 08, 2007 - November 15, 2007



### *Hello and Welcome!*

Welcome to the first of a two course sequence: Allied Health Education, DH1901. At this stage in your life, you have sat through many classrooms and models for learning. We all know what good teaching looks like - but this semester you will gain an appreciation about what goes on 'behind the scenes.'

This course is self-paced throughout the week, with each "week" beginning on a Friday and ending the following Thursday. Go ahead and explore the online site! You can't break anything. When you read the syllabus, take note of the course completion schedule. This course is designed for the student who has a little more life experience and knows what it is like to try to fit all types of goals into what seems to be a shrinking amount of time throughout the day. Familiarize yourself with the books and the coursesite and feel free to begin. All of the information that you need for each unit is under the button, "Course Materials."

**To start** - go to the "communication" link on your left, and then go to discussion board. Click on the discussion thread and introduce yourself. If you have any trouble with the technology, contact the help desk at 412-624-4357. I look forward to meeting you online and working with you!

Carol Washburn

Posted by Blackboard  
Administrator



# Syllabus & Course Guide

## **Syllabus Components:**

- Faculty Information
- Course Materials
  - Web Based Format
  - Minimum Skills Needed
  - Login Instructions & Information
- Course Requirements
  - Activities & Assignments Overview
  - Grading Scale
- Disability Resources & Information
- Supervised Testing Information
- CIDDE Testing Center Hours

## **Course Guide Components:**

- Course Description
- Course Goals
- Rationale
- Course Requirements and Grading
- Course Organization and Content
- Study Guide Units
- Course Completion Schedule
- How to Study and Complete Course Requirements
- Online Workshop
- G-Grade Policy
- Communicating with the Instructor and Each Other
- Academic Integrity Guidelines

ANNOUNCEMENTS






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SYLLABUS

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# COURSE MATERIALS



## CONTENT

- [Practice Quiz](#)
- [Unit 1: Goals and Objectives](#)
- [Unit 2: Levels of Learning](#)
- [Unit 3: Designing Instruction](#)
- [Unit 4: The Lecture Method](#)
- [Unit 5: Active Learning](#)
- [Unit 6: Creating Assignments and Providing Feedback](#)
- [Unit 7: Creating Effective Classroom Visuals](#)
- [Unit 8: Lesson Planning](#)
- [Unit 9: Informal Classroom Assessment](#)
- [Unit 10: Creating Tests](#)
- [Unit 11: Clinical Teaching](#)
- [Practice on Level of Objectives](#)